

**Barnsley Academy – (Year 11 OCR Sport Studies) (Physical Education) Curriculum Overview 2023-24**

Autumn Term			Spring Term			Summer Term		
	Class Focus	Homework / Intervention		Class Focus	Homework / Intervention		Class Focus	Homework / Intervention
Week 1	<ol style="list-style-type: none"> <li><b>R184</b> – Issues which affect participation in sport – Different user groups.</li> <li><b>R186 Task 1</b> – Different sources of media that cover sport – Digital, social, broadcast and traditional print media - teacher input</li> </ol>	<p><b>R184</b> – Topic 1 knowledge organiser handed out</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 1	<ol style="list-style-type: none"> <li><b>R184</b> – The implications of hosting a major sporting event for a city or country - The features of a major sporting event e.g. recurring etc.</li> <li><b>R186 Task 2</b> – Positive effects of the media in sport – Raising club profile by the use of media through lottery grant coursework input</li> </ol>	<p><b>R184</b> – Topic 3 knowledge organiser handed out</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 1	<ol style="list-style-type: none"> <li><b>R184</b> – Topics 1-5 cyclical recap and exam practice</li> <li><b>R184</b> – Topics 1-5 cyclical recap and exam practice</li> </ol>	<ul style="list-style-type: none"> <li>- Targeted R186 intervention before external submission on 15<sup>th</sup> May</li> <li>- Exam preparation – exam questions set for homework / exam preparation extra-curricular</li> </ul>
Week 2	<ol style="list-style-type: none"> <li><b>R184</b> – Issues which affect participation in sport – Different user groups.</li> <li><b>R186 Task 1</b> – Different sources of media that cover sport – Digital, social, broadcast and traditional print media research task - coursework input</li> </ol>	<p><b>R184</b> – Topic 1 exam questions</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 2	<ol style="list-style-type: none"> <li><b>R184</b> – The implications of hosting a major sporting event for a city or country - Potential positive and negative aspects of hosting a major sporting event e.g. pre event, during, post event</li> <li><b>R186 Task 3</b> – Negative effects of the media in sport – Negative effects in relation to spectators and live performance teacher input</li> </ol>	<p><b>R184</b> – Topic 3 exam questions</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 2	<ol style="list-style-type: none"> <li><b>R184</b> – Topics 1-5 cyclical recap and exam practice</li> <li><b>R184</b> – Topics 1-5 cyclical recap and exam practice</li> </ol>	<ul style="list-style-type: none"> <li>- Targeted R186 intervention before external submission on 15<sup>th</sup> May</li> <li>- Exam preparation – exam questions set for homework / exam preparation extra-curricular</li> </ul>
Week 3	<ol style="list-style-type: none"> <li><b>R184</b> – Issues which affect participation in sport – Barriers to participation.</li> <li><b>R186 Task 1</b> – Different sources of media that cover sport – Digital, social, broadcast and traditional print media research task - coursework input</li> </ol>	<p><b>R184</b> – Topic 1 exam questions</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 3	<ol style="list-style-type: none"> <li><b>R184</b> – The implications of hosting a major sporting event for a city or country - Potential positive and negative aspects of hosting a major sporting event e.g. pre event, during, post event</li> <li><b>R186 Task 3</b> – Negative effects of the media in sport – Negative effects in relation to spectators and live performance coursework input</li> </ol>	<p><b>R184</b> – Topic 1, 2 and 3 exam questions – cyclical recap of topics 1 and 2 incorporated into homework during topic 3.</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 3	<ol style="list-style-type: none"> <li><b>R184</b> – Topics 1-5 cyclical recap and exam practice</li> <li><b>R184</b> – Topics 1-5 cyclical recap and exam practice</li> </ol>	<ul style="list-style-type: none"> <li>- Targeted R186 intervention before external submission on 15<sup>th</sup> May</li> <li>- Exam preparation – exam questions set for homework / exam preparation extra-curricular</li> </ul>
Week 4	<ol style="list-style-type: none"> <li><b>R184</b> – Issues which affect participation in</li> </ol>	<p><b>R184</b> – Topic 1 exam questions</p>	Week 4	<ol style="list-style-type: none"> <li><b>R184</b> – The role NGB’s play in sport development - What</li> </ol>	<p><b>R184</b> – Topic 4 knowledge organiser handed out / topic 4 exam questions</p>	Week 4	<ol style="list-style-type: none"> <li><b>R184</b> – Topics 1-5 cyclical recap and exam practice</li> </ol>	<ul style="list-style-type: none"> <li>- Targeted R186 intervention before</li> </ul>

	<p>sport – Possible barrier solutions</p> <p><b>2. R186 Task 1 –</b> Different sources of media that cover sport – Digital, social, broadcast and traditional print media comparison - teacher input and model</p>	<p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>		<p>NGB's do for their sport</p> <p><b>2. R186 Task 3 –</b> Negative effects of the media in sport – Ethical issues surrounding the use of media teacher input</p>	<p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>		<p><b>2. R184 –</b> Topics 1-5 cyclical recap and exam practice</p>	<p>external submission on 15<sup>th</sup> May</p> <ul style="list-style-type: none"> <li>- Exam preparation – exam questions set for homework / exam preparation extra-curricular</li> </ul>
Week 5	<p><b>1. R184 –</b> Issues which affect participation in sport – Factors which can impact on the popularity of sport in the UK / Emerging and new sports in the UK</p> <p><b>2. R186 Task 1 –</b> Different sources of media that cover sport – Digital, social, broadcast and traditional print media comparison - coursework input</p>	<p><b>R184 –</b> Topic 1 exam questions</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 5	<p><b>1. R184 –</b> The role NGB's play in sport development - What NGB's do for their sport</p> <p><b>2. R186 Task 3 –</b> Negative effects of the media in sport – Ethical issues surrounding the use of media coursework input</p>	<p><b>R184 –</b> Topic 1, 2, 3 and 4 exam questions – cyclical recap of topics 1 – 3 incorporated into homework during topic 4.</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 5	<p><b>1. R184 –</b> Topics 1-5 cyclical recap and exam practice</p> <p><b>2. R184 –</b> Topics 1-5 cyclical recap and exam practice</p>	<ul style="list-style-type: none"> <li>- Targeted R186 intervention before external submission on 15<sup>th</sup> May</li> <li>- Exam preparation – exam questions set for homework / exam preparation extra-curricular</li> </ul>
Week 6	<p><b>1. R184 –</b> Issues which affect participation in sport – Factors which can impact on the popularity of sport in the UK / Emerging and new sports in the UK</p> <p><b>2. R186 Task 1 –</b> Different sources of media that cover sport – Media sources that improve sports engagement with spectators - teacher input and coursework</p>	<p><b>R184 –</b> Topic 1 exam questions</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 6	<p><b>1. R184 –</b> The use of technology in sport – The role of technology in sport</p> <p><b>2. R186 Task 3 –</b> Negative effects of the media in sport – Effects of the media on sporting activity and participants teacher input</p>	<p><b>R184 –</b> Topic 5 knowledge organiser handed out / topic 5 exam questions</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 6	<b>R184 – EXTERNAL SITTING OF EXAM</b>	
Week 7	<p><b>1. R184 –</b> The role of sport in promoting values – Sport values</p> <p><b>2. R186 Task 1 –</b> Different sources of media that cover sport – Media sources that improve sports engagement with spectators - teacher input and coursework</p>	<p><b>R184 –</b> Topic 2 knowledge organiser handed out</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 7	<p><b>1. R184 –</b> The use of technology in sport – The role of technology in sport</p> <p><b>2. R186 Task 3 –</b> Negative effects of the media in sport – Effects of the media on sporting activity and participants coursework input</p>	<p><b>R184 –</b> Topic 5 exam questions</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 7		

Week 8	<ol style="list-style-type: none"> <li><b>R184</b> – The role of sport in promoting values – Sport values</li> <li><b>R186 Task 1</b> – Different sources of media that cover sport – Recommendation of most effective media sources to distribute information to spectators - teacher input and coursework</li> </ol>	<p><b>R184</b> – Topic 2 exam questions</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 8	<ol style="list-style-type: none"> <li><b>R184</b> – The use of technology in sport – Positive and negative effects of the use of technology in sport</li> <li><b>R186</b> – Mop up of task 1, 2 and 3 for final submission</li> </ol>	<p><b>R184</b> – Topic 5 exam questions</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 8		
Week 9	<ol style="list-style-type: none"> <li><b>R184</b> – The role of sport in promoting values – The Olympic and the paralympic movement</li> <li><b>R186 Task 2</b> – Positive effects of the media in sport – The relationship between the clubs sporting activity and the media teacher input</li> </ol>	<p><b>R184</b> – Topic 2 exam questions</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 9	<ol style="list-style-type: none"> <li><b>R184</b> – The use of technology in sport – Positive and negative effects of the use of technology in sport</li> <li><b>R186</b> – Mop up of task 1, 2 and 3 for final submission</li> </ol>	<p><b>R184</b> – Topic 1, 2, 3, 4 and 5 exam questions – cyclical recap of topics 1 - 4 incorporated into homework during topic 5.</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 9		
Week 10	<ol style="list-style-type: none"> <li><b>R184</b> – The role of sport in promoting values – Sporting values, initiatives and campaigns</li> <li><b>R186 Task 2</b> – Positive effects of the media in sport - The relationship between the clubs sporting activity and the media coursework input</li> </ol>	<p><b>R184</b> – Topic 2 exam questions</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 10	<ol style="list-style-type: none"> <li><b>R184</b> – All topics end practice mock exam</li> <li><b>R186</b> – FINAL SUBMISSION</li> </ol>	<p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>	Week 10		
Week 11	<ol style="list-style-type: none"> <li><b>R184</b> – The role of sport in promoting values – Etiquette and sporting behaviour of performers and spectators</li> <li><b>R186 Task 2</b> – Positive effects of the media in sport – Promotion opportunities and sponsorship revenue teacher input</li> </ol>	<p><b>R184</b> – Topic 2 exam questions</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>				Week 11		
Week 12	<ol style="list-style-type: none"> <li><b>R184</b> – The role of sport in promoting values – Performance enhancing drugs</li> <li><b>R186 Task 2</b> – Positive effects of the media in sport – Promotion opportunities and</li> </ol>	<p><b>R184</b> – Topic 1 and 2 exam questions – cyclical recap of topic 1 incorporated into homework during topic 2</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>				Week 12		

	sponsorship revenue coursework input				
Week 13	<ol style="list-style-type: none"> <li><b>R184</b> – The role of sport in promoting values – Performance enhancing drugs</li> <li><b>R186 Task 2</b> – Positive effects of the media in sport – Promotion of links between sports club and the health and fitness industry teacher input</li> </ol>	<p><b>R184</b> – Topic 1 and 2 exam questions – cyclical recap of topic 1 incorporated into homework</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>		Week 13	
Week 14	<ol style="list-style-type: none"> <li><b>R184</b> – Topic 1 and 2 cyclical mop up</li> <li><b>R186 Task 2</b> – Positive effects of the media in sport – Promotion of links between sports club and the health and fitness industry coursework input</li> </ol>	<p><b>R184</b> – Topic 1 and 2 exam questions – cyclical recap of topic 1 incorporated into homework</p> <p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>		Week 14	
Week 15	<ol style="list-style-type: none"> <li><b>R184</b> – Topics 1 and 2 end of unit test</li> <li><b>R186 Task 2</b> – Positive effects of the media in sport – Raising club profile using media through lottery grant teacher input</li> </ol>	<p><b>R186</b> - Students selected for closing the gap intervention where necessary e.g. Attendance</p>			
Assessment	<ul style="list-style-type: none"> <li>- NEA tasks – R186</li> <li>- Demonstrate marking of IP in books.</li> <li>- End of unit test for topic 1 and 2</li> <li>- Exam questions built into lesson.</li> <li>- Exam Q homework every lesson – forms the basis of the start of the subsequent lesson</li> </ul>	Assessment	<ul style="list-style-type: none"> <li>- NEA tasks – R186</li> <li>- Demonstrate marking of IP in books.</li> <li>- End of unit test for topic 1 and 2</li> <li>- Exam questions built into lesson.</li> <li>- Exam Q homework every lesson – forms the basis of the start of the subsequent lesson</li> </ul>	Assessment	<ul style="list-style-type: none"> <li>- NEA tasks – R186</li> <li>- Demonstrate marking of IP in books.</li> <li>- End of unit test for topic 1 and 2</li> <li>- Exam questions built into lesson.</li> <li>- Exam Q homework every lesson – forms the basis of the start of the subsequent lesson</li> </ul>